

TEST YOUR WORDPOWER

Mit klar aufgebauten **TESTS UND QUIZZES** immunisiert **TEST YOUR WORDPOWER** gegen „typisch deutsche Fehler“ bei Wortschatz, Idiomatik und Präpositionen.

Wordpower by Topics festigt relevantes Vokabular zu aktuellen Themen wie Global Warming, Zukunftsplanung, Charaktereigenschaften, Fun Facts Germany, British Business Culture, etc.

Dazu laden weitere Tests zu ausgewählten Aspekten des Englischen zur Überprüfung und Erweiterung des eigenen Wortschatzes ein.

Über 50 einprägsame Illustrationen und Cartoons

Aus dem Inhalt:

- Tricky Compounds
- Idiom Wordpower
- Prepositions in Action
- Adjective Synonyms
- Spot the Mistake
- Wordpower by Topics

64 Seiten • A4 • integrierter Key

Unsere Kunden über Beaver Books:

Übersichtlich und didaktisch klug aufbereitet: gehaltvolle Beispielsätze, gefolgt von Tests, was schnelle Erfolgserlebnisse ermöglicht; amüsante Illustrationen, Zitate und Sprüche zu Beginn der Lerneinheiten. Insgesamt: Lehrreich und unterhaltsam.

Dr. Susanne Merz, Dipl. Dolmetscherin/Übersetzerin

.....

Wichtige Prinzipien wie Klarheit, Struktur sowie sofortige Anwendung des Gelernten finden sich in Ihren Büchern uneingeschränkt wieder. Positiv hervorzuheben ist also:

- *Konzentration auf das moderne, gesprochene Englisch inkl. idiomatische Redewendungen*
- *deutsche Erklärungstexte (völlige Klarheit und Transparenz im Kopf erfolgt über die Muttersprache, egal wie gut man eine Fremdsprache beherrscht)*
- *abwechslungsreiche Übungsformate*
- *ein meisterhaftes Layout*

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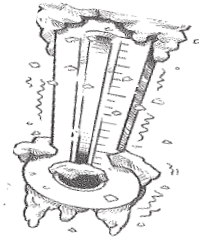
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peace



zero



fire

PREPOSITIONS

PREPOSITIONS ABOVE ALL

Viele Ausdrücke werden mit bestimmten Präpositionen kombiniert. Es ist sinnvoll, sich diese als Einheit einzuprägen, denn sie sind idiomatisch festgelegt und lassen sich nicht „logisch“ ableiten oder aus dem Deutschen „übersetzen“.



VERVOLLSTÄNDIGE DIE SÄTZE MIT DEN PRÄPOSITIONEN AUS DER SEITENLEISTE

below

1. Don't let others tell you what to do. And _____ all – be yourself.

by

2. Temperatures have dropped to ten degrees _____ zero and it is bitterly cold.

from

3. The children were very upset, some were _____ tears.

in

4. Carl loves poetry and can quote many poems _____ memory.

on

5. We weren't able to go to Tim's birthday party so we sent his present _____ post.

to

6. John's face turned red _____ anger.

out of

7. Paula and Chris have invited us _____ dinner tomorrow evening.

with

8. The postcard wasn't addressed to me, but I read _____ curiosity.

above

9. They've banned cigarette advertising _____ television.

above

10. Good night, I'll see you all _____ breakfast tomorrow morning.

among

11. President Trump came _____ power again in 2025.

at

12. The lift was _____ order and we had to walk up the stairs.

by

13. Celia is English _____ birth, but she's lived in Germany for many years now.

in

14. All members were _____ agreement and voted for the chairman's proposal.

on

15. Our alpine village lies 2,000 meters _____ sea level.

out of

16. Much of 'Lord of the Rings' was filmed _____ location in New Zealand.

to

17. The government has come _____ pressure to revise the new tax law.

under

18. Relax, we all like you, you are _____ friends, you know.

BEAVER BOOKS



Love is a divine force,
unfortunately most men are no gods.

SPOT THE MISTAKE • 2

Viele „typisch deutschen“ Englischfehler kommen aufgrund von Direktübersetzungen zustande.
Solche Fehler sind links *grau und kursiv* gekennzeichnet; die korrekte Fassung findet sich in der rechten Spalte.
Verwende die Sätze als **TESI**, indem du die korrekten Versionen zunächst verdeckst.

- | | | |
|----|---|---|
| 1 | <i>The nature</i> can be cruel. | Nature can be cruel. |
| 2 | I'll have a <i>glass wine</i> , please. | I'll have a glass of wine , please. |
| 3 | Germany has <i>less</i> federal states than the USA. | Germany has fewer federal states than the USA. |
| 4 | Let's go for a walk after <i>the breakfast</i> . | Let's go for a walk after breakfast . |
| 5 | You <i>had luck</i> to catch the train. | You were lucky to catch that train. |
| 6 | Can you give me the book <i>which?</i> | Can you give me the book – Which one? |
| 7 | The <i>Island Cyprus</i> has a great climate. | The Island of Cyprus has a great climate. |
| 8 | That really was <i>a good advice</i> . | That really was good advice . |
| 9 | <i>Congratulation</i> on your promotion. | Congratulations on your promotion. |
| 10 | The boss <i>gave green light</i> for the new project. | The boss gave the green light for the new project. |
| 11 | Penny <i>shook the head</i> and said 'No'. | Penny shook her head and said 'No'. |
| 12 | We worked <i>without break</i> . | We worked without a break . |



DON'T TURN A BLIND EYE TO THIS TEST

When Admiral Nelson turned a blind eye to a signal, he ... deliberately ignored it didn't see it misinterpreted it

If you stick your neck out, you ...

- take a risk where others don't
- refuse to do something
- are always optimistic



People shooting their mouth off

- remain silent out of fear
- have something important to say
- are proud, angry and defensive

My heart goes out to Sylvia

- I feel pity for her
- I've lost patience with her
- I've stopped liking her

This makes my toes curl - It ...

- makes me feel embarrassed
- makes me hungry
- makes me want to go there

If you dig your heels in, you ...

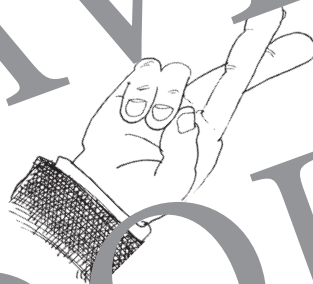
- are very busy in the garden
- work very hard in your job
- refuse to do something

A strong-arm tactic involves ...

- hard training in a sport
- determination to work hard
- threats and force

It's all in your mind

- I think you are an intelligent person
- You're only imagining things, it's not real
- What are your plans for the future?



I'll keep my fingers crossed for you

- I wish you luck
- I don't want to see you again
- I'll help you with your job

People who throw their weight about ...

- are getting fat very quickly
- work very hard
- use their authority or strength in an unfair way



Zip up your lip!

- Stop talking and keep quiet
- Open up and start talking
- Don't open your mouth, you've got bad breath

Sue has green fingers - She

- is good at making money
- is good at gardening
- can prepare vegetarian food



A tight-fisted person ...

- is a good boxer
- is someone who clenches their fist, but doesn't say anything
- does not like to spend money



CODE OF CONDUCT

Canadian schools have a strict code of conduct – a set of rules defining the correct behaviour of students and staff.

COMPLETE THE EXCERPTS FROM CODE OF CONDUCT WITH THE NOUNS FROM THE BOX

- | | | | | | | |
|---|-------------------------------------|--------------------------------------|-----------------------------------|--------------------------------------|-------------------------------------|----------------------------------|
| A | <input type="radio"/> activity | <input type="radio"/> conduct | <input type="radio"/> respect | <input type="radio"/> responsibility | <input type="radio"/> staff members | <input type="radio"/> standards |
| B | <input type="radio"/> balance | <input type="radio"/> behaviour | <input type="radio"/> environment | <input type="radio"/> environment | <input type="radio"/> freedoms | <input type="radio"/> purpose |
| C | <input type="radio"/> disability | <input type="radio"/> discrimination | <input type="radio"/> individual | <input type="radio"/> law | <input type="radio"/> orientation | <input type="radio"/> values |
| D | <input type="radio"/> consideration | <input type="radio"/> differences | <input type="radio"/> effort | <input type="radio"/> harassment | <input type="radio"/> principles | <input type="radio"/> well-being |

- A** At our school we have high _____ for personal _____. We view appropriate conduct as a shared _____ among students, parents, and _____. Our code is based on _____ and applies equally to students and staff and while attending any curricular or extra-curricular _____.
- B** The _____ of the Code of Conduct is to establish and maintain a safe, caring, and orderly _____ for purposeful learning and to maintain an appropriate _____ between individual and collective rights, _____ and responsibilities. The Code of Conduct also outlines _____ for student _____.
- C** Our school promotes the _____ expressed in the Bill of Human Rights Code, respecting the rights of all _____ in accordance with the _____ and prohibiting _____ based on race, colour, place of origin, religion, marital status, family status, physical or mental _____, sex or sexual _____.
- D** We follow these _____: We treat others with _____; we respect others regardless of _____, we promote the general _____ of our school, we put a personal best _____ into our work; we refrain from violence and _____.

41

CAN I TAKE A MESSAGE?

1. A traditional **motto** ...
2. ... is a rough **estimate**.
3. ... can I take a **message**?
4. ... a **rumour** is often based ...
5. I have an **announcement** to make.
6. ... you can rely on our **guarantee**.
7. What a tasteless **remark**!
8. ... a detailed **account** ...
9. ... it is all just one big **lie**.
10. ... universal **condemnation**.
11. ... gave a key-note **speech**.
12. If you make a **promise** ...
13. In an **appeal** to the nation ...
14. ... such a serious **accusation**.
15. Is the **vision** of a peaceful future ...
16. ... just said, 'No **comment**.'
17. ... gave us his **assurance** ...
18. In my **view** ...

42

COURAGE AND FEAR

1. **Courage** is not the absence ...
2. Dan's **frustration** about ...
3. It is a great **pleasure** to meet you.
4. I suddenly saw with **horror** that ...
5. It was a great **relief** to hear ...
6. I put my **trust** in her.
7. ... with great **suspicion**.
8. ... a genuine creative **passion** ...
9. Everyone was in a **panic** ...
11. ... the pursuit of **happiness**.
11. ... smiled with **confidence**.
12. ... Gerald said with **bitterness**.

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A TEST OF SHEER DELIGHT

1. ... express my **gratitude** to her?
2. ... is sick with **jealousy** ...
3. **Love** is blind, as they say.
4. ... it fills me with **disgust** ...
5. ... treat children with **respect**.
6. ... burning with **curiosity**.
7. ... in the **comfort** of ...
8. ... the sheer **terror** in the eyes. ...
9. Dan was full of **remorse**.
10. ... with great **reluctance** ...
11. Beethoven's Ode to **Joy** celebrates
12. Glen ... was shaking with **rage**.
13. **Patience** is a virtue we admire. ...
14. Imagine my **surprise** when ...
15. With screams of **delight** ...

44

KING CHARLES ON GLOBAL WARMING • VERBS

A

I **pray** with all my heart ... to **warn** of the existential threats which **face** us ... it **worries** me greatly that we **remain** so dreadfully far off track.

B

... unable to **withstand** repeated shocks ... **destroys** their lives ... **stem** the growing toll ... We must **restore** Nature's unique economy ... which **sustains** us.

C

... **outstrips** Nature's ability to **cope**. To **deal** with this ... decisions that will **save** our world, rather than **carry on** as though our actions have no consequences

D

I can only **encourage** you ... How can we **accelerate** innovation and **develop** alternatives? We must **realize** the emergency ... if we act together to **safeguard** our planet ...

45

PEOPLE-SMUGGLING INTO THE UK

A

... new **action** to stop ... a criminal **offence** ... a **foundation** of the government's plan ... the latest **step** ... to restore **order** to the asylum **system**.

B

... **intention** to strengthen ... the ability of law **enforcement** ... a criminal **offence** ... giving German **prosecutors** more **tools** to tackle ... counter the **exploitation** ...

C

This **agreement** ... is a **key part** of the wider work to reset the UK's **relationship** ... undermining **border security**. This **law change** ... the number of **prosecutions**.

D

... bring to **justice** ... to the fullest **extent** of the law ... exchanging **expertise** ... removing smuggling **content** from social media **platforms** ... migrant-smuggling **networks**.